	S. 6		FA	Spr	FA	Spr	FA	Spr	FA	Spr	FA	Spr	FA
COURSE #	SLO		2015	2016	2016	2017	2017	2018	2018	2019	2019	2020	2020
CD 404	4	Formulate developmentally appropriate positive guidance strategies for											
CD 101	1	young children.			-		Х			-			
	2	Identify components of a safe and nurturing environment for young											
	2	children.					Х						
CD 106	1	Develop learning activities reflecting early childhood developmental theory				х							
		Demonstrate the use of a variety of assessment tools and techniques such											
		as frequency counts, duration records, narrative descriptions, anecdotal											
	2	records and diary analyses				Χ							
		Select, apply and assess a variety of approaches, strategies and techniques											
	3	supporting respectful, positive relationships with children and adults.				Χ							
CD 115		Analyze the effects of ethnicity, class and social policy on the family.			Χ								
		Assemble materials to engage children in developmentally appropriate											
CD 121	1	activities				Х							
		Examine teaching and care practices as defined within the field of early											
		care and education's history, range of delivery systems, program types and											
CD 123	1	philosophies and ethical standards.						Х		-			
		. Formulate a professional philosophy based on various theoretical											
	2	perspectives.			-			Х	<u> </u>	ļ			
		Assess early childhood settings, curriculum, and teaching strategies											
	2	utilizing indicators of quality early childhood practice that support all						\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
	3	children including those with diverse characteristics and their families.						Х					
		Examine the value of play as a vehicle for developing skills, knowledge,											
	4	dispositions, and strengthening relationships among young children.						х					
	+	dispositions, and strengthening relationships among young children.			+			^	1				
		Examine a variety of guidance and interaction strategies to increase											
	5	children's social competence and promote a caring classroom community.						Х					
		Demonstrate planning processes to co-construct curriculum with children			+			+^-	<del>                                     </del>	<del> </del>			
	6	reflecting observation, and assessment.						x					
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		Identify the major developmental theories related to children ages 0-3 and							
CD 124	1	apply them in practical exercise.		Х					
		Observe, document and analyze behavior of infants and toddlers in a group							
	2	care setting.		Х					
	3	Examine current research.		Χ					
		Compare the impact of environment and relationships on brain		l.,					
	4	development.		Х					
		Examine early development in social-emotional, cognitive, language and							
	5	motor domains		Х	<u> </u>	-			
	6	Compare theories and practices for the support of health development in infants and toddlers.		x					
	0	Formulate strategies for promoting the health, safety, and nutrition of		^	1				
	7	children ages 0-3 in a group setting.		x					
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		Through personal reflection and comparison to your own life, Identify and							
		interpret diverse needs of infants and toddlers and their families including							
	8	linguistic, cultural, socioeconomic and special needs.		Х					
		Analyze major milestones for children from conception through							
		adolescence in the areas of physical, psychosocial, cognitive, and language							
CD 125	1	development using standard research methodologies.					Χ		
		Analyze how cultural, economic, political, historical contexts affect							
	2	children's development.			-		Х		
		c. Compare and contrast various theoretical frameworks that relate to the					V		
	3	study of human development.					Х		
		d. Integrate and apply current theory and research to the observation,							
		documentation and unbiased analysis of a preschool child's behavior.					Х		
		e. Differentiate characteristics of typical and atypical development at							
		various stages.					Х		
		f. Analyze the interaction of genetic/nature and environment/nurture on		1	1	1			
	4	various areas of development.					Х		
		Develop and implement appropriate science, math and technology							
CD 127	1	exploration activities for young children.		1	Χ				
		Compose plans to integrate science and mathematics throughout the early							
	2	childhood curriculum.			X				

	3	Demonstrate science and math experiences to a group of young children.			X	(			
		Students will compare a variety of materials and methods, including those							
		that are non-sexist, anti-bias, and multicultural, which provide							
CD 129	1	developmentally appropriate pre-reading experiences for young children.						Χ	
		Identify the principles of language acquisition and the unique strengths							
	2	and needs of native and second language speakers.						Χ	
		Create a developmental language curriculum plan for children that includes							
	3	collaboration between staff and families.						X	
		Demonstrate appropriate teaching practices for a variety of pre-literacy							
	4	and language development experiences for young children						Х	
		Evaluate an early childhood classroom using a research based							
CD 130	1	environmental rating scale.					Х		
	2	Evaluate a variety of approaches to curriculum development.					Х		
	3	Analyze the teachers' role in the development of curriculum.					Х		
		Co-construct curriculum based on observation and assessment to support							
	4	play and learning using developmental, inclusive and linguistic and culturally appropriate practice reflective of the children and families.					V		
	4	culturally appropriate practice reflective of the children and families.		+ +			Х		
		Analyze theories of socialization that address the interrelationship of child,							
		family and community including one's own socialization process and assess							
CD 131	1	how this impacts relationships with diverse children and families.	x						
		Synthesize research and information regarding socio-cultural influences							
		and how educational, political and socioeconomic factors impact the lives							
	2	of diverse children and families.	Х						
		Formulate strategies that support and empower families through							
		respectful, reciprocal relationships to involve all families in their children's							
	3	development and learning.	X						
		Identify and evaluate community support services and agencies for							
	4	children and families.	Х						
		Appraise the purpose, value and use of formal and informal observation							
		and assessment strategies and ethical implications within cultural and							
CD 132	1	social contexts in early childhood settings.						X	

		Demonstrate systematic observation methods to provide data to assess the						
		impact of the environment, interactions and curriculum on all domains of				.,		
	2	children's learning and development.				Х		
	3	Interpret observational data to inform teaching responses and strategies				Х		
	4	Design strategies for collaborating with families and other professionals in compiling a comprehensive assessment of the child and informing the development of appropriate curriculum and intervention responses.				x		
	5	Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.				Х		
CD 133	1	Apply current research and theory to plan, present and evaluate a variety of developmentally, inclusive, culturally and linguistically appropriate curriculum in a play-based environment.					Х	
	2	Demonstrate the use of a variety of assessment tools and techniques such as developmental ratings, documentation and portfolio assessment.					Х	
	3	Design environments and curriculum and communicate with families about their children's development using the results of assessment tool.					Х	
	4	Apply a variety of effective approaches, strategies and techniques supporting respectful, positive relationships with children and adults.					х	
	5	Critically assess one's own teaching performance to guide and inform practice					Х	
CD 134	1	Design culturally, linguistic and developmentally sound environments, practices and curriculum to maximize the mental and physical health of children and adults in programs for young children	х					
	2	Evaluate children's programs for health, safety, and environmental risks.	Х					
	3	Analyze and plan for the nutritional needs of children at various ages.	Х					

	4	Examine regulations, standards, policies and procedures related to health, safety, fitness and nutrition in support of young children, teachers and families.	Х				
	5	Distinguish aspects of quality in programs for young children as related to health and safety, acknowledging the value of collaboration with families and the community.	х				
CD 136		Create a plan to develop relationships and enhance performance of staff in a early childhood program.			Х		
	2	Assess current methods of evaluation of adult performance in an early childhood setting			Х		
	3	Compare and contrast mentoring/supervising relationships			Х		
	4	Formulate strategies for team building			Х		
	5	Identify problem solving strategies			Х		
	6	Evaluate an early childhood classroom based on national standards			Х		
	7	Examine implications of ethics in connection with leadership and advocacy			Х		
CD 137	1	Assess community needs for child care services.					
	2	Forecast income and prepare operating budget.					
	3	Develop operating policies and procedures, admission agreements and parent handbook.					
CD 138	1	Utilize oral communication to advocate and inform others in the class and community about current issues facing the field of Early Childhood.					
CD 141		Design environmental and curriculum modifications to meet special needs and provide accommodations for the inclusion of all children in early childhood settings.					
		Explore a variety of services available for children and families with special needs issues and ways of accessing and utilizing these services.					
		Demonstrate knowledge of appropriate procedures including working with the family for referring a child for additional evaluation, diagnosis and treatment.					
		Apply strategies for ethical, unbiased observation using a variety of techniques for recording and assessing behavior.					

CD 143	1	Observe and evaluate programs and practices based on criteria for quality infant/toddler care giving.							х
	2	Identify personal cultural values and beliefs and their effect on meeting the diverse needs of infants and toddlers and their families including linguistic, cultural, socioeconomic and special needs.							х
	3	Develop needs and services plans for care giving routines in partnership with parents that reflect the family culture.							х
	4	Design environments that are culturally sensitive and emotionally safe for children and families.							х
	5	Plan experiences based on observation that meet the child's individual and developmental needs.							х
	6	Demonstrate communication and problem solving skills for respectful adult interactions.							х
	7	Choose and implement guidelines for socializing and disciplining young children that reflect an attitude of respect and recognize infants and toddlers as competent and capable.							х
CD 144		Create a plan for incorporating "Baby Signs" into an early childhood classroom.					Х		
CD 145	1	List, define and examine the characteristics of child abuse and neglect as outlined in the Welfare and Institutions Code of California.						Х	
	2	2. Describe the effects of child abuse and family violence on children and families, including older adults.						х	
	3	3. Create a self care plan to affect self-awareness and self-care in the process of working with children and families						х	
CD 153	1	Examine the process of cultural identity development in children		Х					
	2	Analyze the significant role of education in reinforcing or contradicting bias a	nd pre	Χ					
	3	Design curriculum that is linguistically and culturally relevant, inclusive, and d	levelo	Χ					
	4	Evaluate the impact of personal experiences and social identity on teaching effectiveness		Х					
CD 168	1	Analyze an early childhood environment related to children's appropriate and inappropriate behaviors.							Х
CD 169		Design a plan to assist children facing crisis or change.							Х

		Formulate classroom strategies to implement the co-construction of						
CD 174	1	curriculum based on the Reggio Emilia Approach.						Х
		Design a documentation panel that communicates the learning of young						
CD 175	1	children engaged in project work.						Х
		Develop plans to meet life goals such as money and time management,						
FS 110	1	health and nutrition planning.	Х					
		Reflect on personal goals, decision making and self concept in written						
	2	journals	Х					
		Use personality assessments and temperament scales to examine personal						
	3	and family relationships.	Х					
FS 115		Analyze the effects of ethnicity, class and social policy on the family	Х					
		Research and discuss issues such as culture, social contexts, gender,						
FC 420	4	lifestyle and family dynamics and their impact on human development and						
FS 120	1	society.		X				
	2	Identify the diverse challenges at each major stage of the life cycle.		Х				
	3	Objectively observe and analyze human behavior.		Х				
	1	Assess developmental tasks in the areas of biosocial, social-emotional and cognitive aspects of human development throughout the lifespan		x				
	4	Compare and contrast the current theories on adult development and		^	_			
FS 129	1	aging.				Х		
13 123	1	Identify physical, emotional, social, and intellectual changes during the		+				
	2	later stages of the life cycle.				x		
	3	Examine common stereotypes of the elderly.				X		
		Recognize and assess the impact of common life style changes of the						
	4	elderly on both the individual and the family.				х		
		Assemble information on the major local community resources available to						
	5	assist senior citizens				Χ		
ED 200	1	Explore and evaluate their occupational fitness for the teaching profession						
		Plan a career path for meeting teaching credential competencies and						
	2	requirements						
		Reflect on conditions of effective teaching/ learning in response to guided						
	3	classroom observations						
	4	Identify the important characteristics of skilled readers						

	Critically assess issues related to teaching in culturally and linguistically diverse school settings						
6	Evaluate the effective use of educational technology in the classroom						
	Select materials, strategies, and research that promote professional development as an educator						
	Critically respond to current issues, challenges, and misconceptions in education						

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